

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • N-1

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Foods Around the World* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you. Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 100 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What are some of the places you read about? (West Africa, Central Africa, Europe)

What do some people in West Africa eat? (dishes with peanuts)

What food is Italy known for? (pasta)

If time permits, repeat the steps above using part 2 of the passage, *Foods Around the World*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Set the two cards labeled *Food* and *Not Food* face up on different sides of the table. Shuffle the rest of the game cards and stack them face down. Have the child draw a card, read the word, and place it under either *Food* or *Not Food*. If the child is correct, he/she moves a marker along the game board the number of spaces indicated on the card. If the child is incorrect, he/she does not move and places the card at the bottom of the stack. It is now your turn. Repeat game as time permits.

Part 1

If you took a trip around the world, you might be surprised 12
by the foods people love to munch. 19

Africa has many different regions, and each has its own 29
special recipes. In West Africa, you can find lots of dishes 40
made with peanuts. In Central Africa, many people love to 50
eat special caterpillars. The caterpillars are dried and 58
cooked with onions and tomatoes. 63

In Europe, you'll find that every country is known for its 74
special foods. People who live in Russia love to eat a 85
famous cold beet soup called borscht. 91

Italy is known for all kinds of pasta, from spaghetti to pasta 103
made from potatoes! 106



Part 2

In China, the largest country in Asia, rice is usually served 11
 with every meal. In nearby Japan, sushi, or raw fish 21
 wrapped in rice, is a specialty. 27

In New Zealand and Australia, people eat mutton (sheep 36
 meat) and foods made with fresh, creamy butter. 44

Many people in the South Pacific love fresh fish. But they 55
 also eat giant clams and sea cucumbers, which are 64
 squishy, plant-like animals. 68

South American cooking is often spicy because people use 77
 many kinds of chili peppers. They also eat lots of beans, 88
 rice, and potatoes. 91

You can get almost any type of food you want in the 103
 United States—Mexican, Chinese, Italian, or African. 110

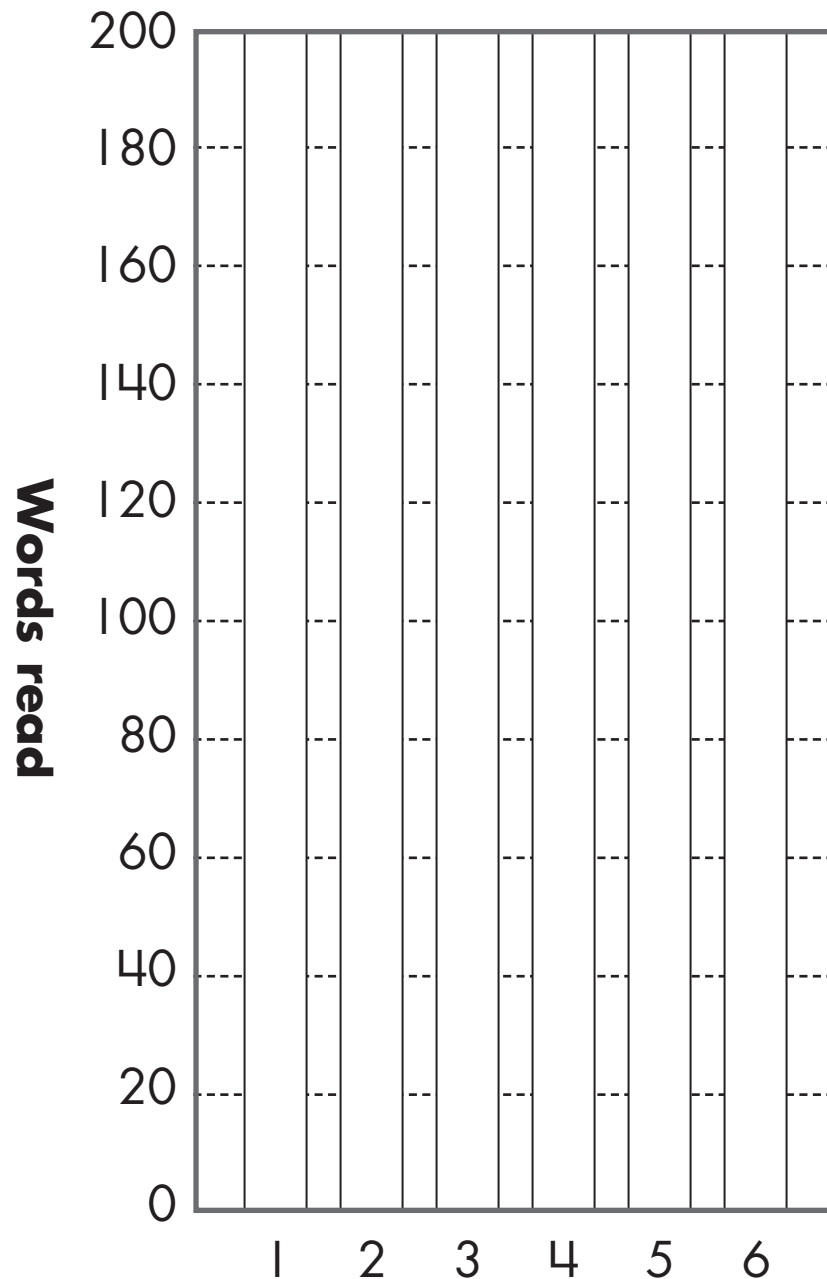


Fluency

Repeated Reading Bar Graph

Lesson N-1

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



Food

Not Food

sushi

3

cucumbers

2

Africa

2

butter

1

fish

2

mutton

3

pasta

3

type

2

borscht

4

Pacific

1

served

1

peppers

2

peanuts

2

special

3

country

3

get

1

